



## Diagnostic Classroom Observation: Moving Beyond Best Practice

By Saginor, Nicole

Corwin, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: List of Figures Preface Acknowledgments About the Author 1. Defining the "Technology of Good Instruction" Assumptions Underlying Diagnostic Classroom Observation Assumption #1: Active, Investigative Environment Research Supporting Assumption #1 Assumption #2: Content and Process Research Supporting Assumption #2 Assumption #3: Learning Is an Interactive Process Research Supporting Assumption #3 Assumption #4: Technology Enhances Instruction Research Supporting Assumption #4 Intended Uses Supervision of Instruction Program Evaluation Large-Scale and Action Research Key Distinctions of Diagnostic Classroom Observation The Process/Content Interaction The Analysis of Assessments Emphasis on Teacher Knowledge Emphasis on Teacher Skill Classroom Culture A Strong Protocol for Professional Development Guidelines for Pre- and Post-Conferences Final Thoughts Before Proceeding 2. Ending the "Process Versus Content" Argument The Math/Science Version of Diagnostic Classroom Observation The Implementation Criteria The Content Criteria Using the Math/Science Version Method #1: Scoring the Examples in Chapter 2 Method #2: Focused Discussions Method #3: Classroom Co-Observation Discussion Questions Concluding Thoughts 3. Learning to Read and Reading to Learn The Literacy Version of Diagnostic Classroom Observation The Implementation Criteria The Content Criteria The Composite Version of Diagnostic Classroom Observation Reading and Writing in the...

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