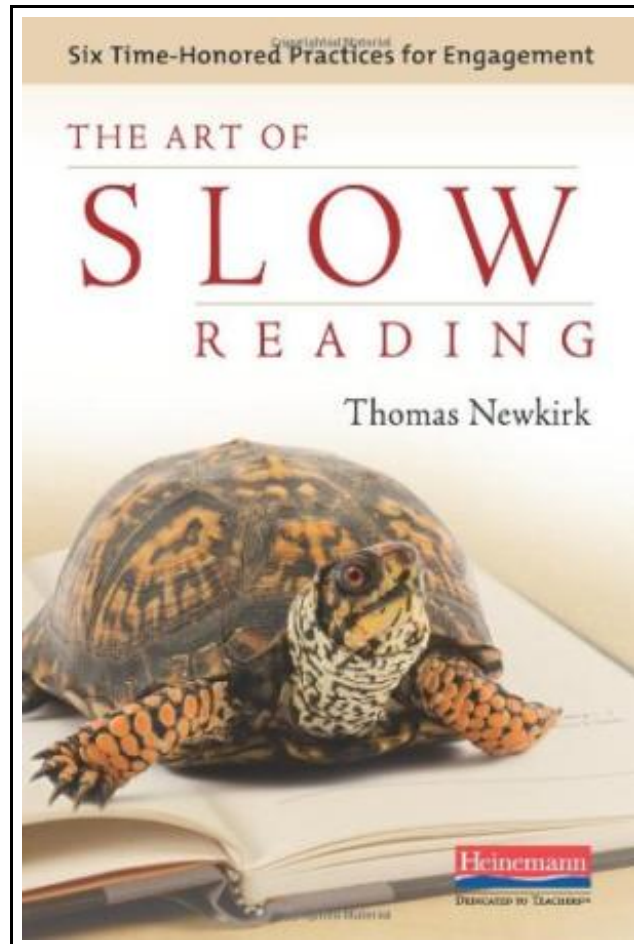


The Art of Slow Reading: Six Time-Honored Practices for Engagement



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Reviews

This pdf might be well worth a study, and a lot better than other. It really is simplistic but excitement inside the fifty percent in the book. Its been printed in an exceedingly straightforward way which is just after i finished reading this ebook through which really modified me, modify the way i believe. (Derick Brekke)

THE ART OF SLOW READING: SIX TIME-HONORED PRACTICES FOR ENGAGEMENT

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Heinemann Educational Books, United States, 2011. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book. Tom Newkirk s call to appreciate the value of slow reading is both timely and important, especially in an era where skimming and click-and-go reading have become the norm for our students. Newkirk reminds us that our deepest reading pleasures are often found when we slow down and pay close attention, and this book clearly demonstrates how slow reading deepens the thinking of both teachers and students. A must-read for anyone concerned about the state of reading-you will enjoy reading The Art of Slow Reading slowly. -Kelly Gallagher, author of *Readicide: How Schools Are Killing Reading and What You Can Do About It* This beautiful and hugely important book overflows with advice and wisdom about reading-enjoying it, teaching it. Newkirk reminds us why words matter, that words on page or screen are not there just to be processed, but to savor and enjoy, to help us think and see more clearly, to touch our hearts and help us touch the world. -Mike Rose, author of *Why School?: Reclaiming Education for All of Us* (Read Mike Rose s blog) If someone were to ask me who to read, what to read, and how to read it, I would say, without hesitating, they should read Tom Newkirk, read *The Art of Slow Reading*, and read it slowly, again and again. He is to reading and teaching, literacy and learning what Michael Pollan is to food and eating. Tom Newkirk gives us permission to take our time when we read, to remember why we read, and to take from that reading not just the nutrients and knowledge but the pleasure we sought to cultivate in our students-and ourselves-in the past. -Jim Burke, author...



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